

## Moscow District #281

Latah County

650 N Cleveland, Moscow, ID 83843

Phone: (208) 882-1120 Fax: (208) 883-4440

Dr. Candis Donicht, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	2,551	Special Education:	
Average Daily Attendance.....	2,392	Special Education Students.....	290
State Ranking Per ADA.....	25	Gifted and Talented Students.....	257
Number of Schools (sites):		Number of LEP Students**.....	34
Elementary.....	6	National School Lunch Program:	
Secondary.....	4	Average Daily Participation.....	1,323
Number of Accredited Schools:		Free and Reduced Meals.....	522
Approved.....	7	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	1	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	936
High School Diplomas Regular.....	177	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	86%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

Communication, instruction, facilities, and technology continue to be identified focus areas for the District.

The Strategic Plan Steering Committee reviewed 2003-04 goals, then monitored and evaluated progress throughout the year. The annual community survey was completed in late April.

Work continued on alignment of curriculum, instruction, and assessment with a focus on data analysis. Fall ISAT scores showed that our district's tenth grade students ranked first among all districts in the state in all three subject areas tested: Mathematics, Reading, and Language Usage.

The Facilities Planning Committee (FPC) conducted public tours of all facilities and a mid-winter public forum. The FPC used data and input gathered to design multiple building options in preparation for a spring 2005 bond election.

Moscow School District continues to work with the City of Moscow and Gritman Medical Center to collaboratively build a technology infrastructure beneficial to all agencies.

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

#### Communications

The District's Strategic Plan was reviewed, the newsletter was produced internally and committee and Board minutes were posted on the web site. Open houses were held at each building and facilities tours were offered.

#### Technology

The District continued working in a consortium with the city and hospital to share costs of an improved infrastructure.

The District Technology Committee was restructured to coordinate efforts.

#### Learning Environment

K-12 Subject Area Committees continued intensive work in alignment of the written, taught, tested, and reported curricula.

Performance and mastery expectations have been further clarified and the District has moved into Stage 5 – focusing on monitoring learning rather than teaching.

The District has used data to enhance the instructional program by effectively differentiating instruction.

#### Facilities

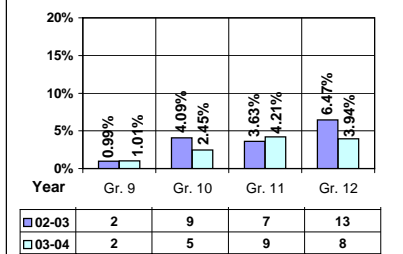
The Facilities Planning Committee conducted public tours of all facilities and held a public forum for additional patron input. Building options are being designed, and plans are underway to continue to solicit community input for a spring 2005 bond election.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	46.99%	43.67%	90.66%
Black	1.06%	0.94%	2.00%
Hispanic	1.22%	1.18%	2.40%
Nat. Amer.	0.67%	0.39%	1.06%
Asian	2.00%	1.88%	3.88%
Total	51.94%	48.06%	100.00%

#### Dropouts



## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$8,383,805	46.94%	\$9,178,724	44.00%
Other Sources	201,062	1.13%	906,531	4.34%
State	9,269,418	51.91%	9,503,698	45.55%
Federal	3,632	0.02%	1,275,294	6.11%
<b>Total</b>	<b>\$17,857,917</b>	<b>100.00%</b>	<b>\$20,864,247</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$900,549
Lottery Revenues.....	\$86,458
Technology Grant.....	\$79,440

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$10,569,762	61.93%		
M & O Support Services	6,467,731	37.89%		
M & O Other	31,325	0.18%		
<b>Total M &amp; O</b>	<b>\$17,068,818</b>	<b>100.00%</b>	<b>\$7,135</b>	<b>40</b>
<b>Total All Funds</b>	<b>\$20,043,478</b>	<b>100.00%</b>	<b>\$8,378</b>	<b>62</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$777,809,655	\$325,171	44
Total General M & O Levies	0.003187929		11
Total District Levies	0.011578028		4

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	86.20	14	Beginning Salary on Schedule	\$25,000
Secondary Teachers	77.50	15	Highest Salary on Schedule	\$48,835
Administrators	13.60	176	Average Elementary Teacher's Salary	\$40,483 35
Other Certified Staff	16.40	146	Average Secondary Teacher's Salary	\$44,254 13
Total Certified Staff	180.10	13	Superintendent's Salary	\$93,295 16
Total Non-Certified Staff	98.60	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did MOSCOW DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that MOSCOW DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.8%	District 90.5%	District 99.59%	District 88.97%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 88.11%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)